



## MARKING SHEET FOR STUDENT'S WORK

|                        |                                              |
|------------------------|----------------------------------------------|
| <b>Student Name:</b>   | Rumbidzai Gloria Sambaza                     |
| <b>Course:</b>         | Diploma in Construction Management (Level 4) |
| <b>Student Number:</b> | 3605                                         |
| <b>Assignment:</b>     | 01                                           |

## UNDERSTANDING YOUR RESULT

The course is made up of units, which contain assignments. To complete each unit your work is assessed by your tutor along the way. If the student has achieved less than 40% marks in the assignment it means that the learning objectives have not met and the student will be required to resubmit the assignment.

### UNIT RESULTS ARE GRADED AS:

| <b>Resubmit</b> | <b>Pass</b> | <b>Good</b> | <b>Very Good</b> | <b>Excellent</b> |
|-----------------|-------------|-------------|------------------|------------------|
| 0-39%           | 40-59%      | 60-69%      | 70-89%           | 90+ %            |

### QUESTIONS AND GRADES

| <b>Question No.</b> | <b>Grade</b> |
|---------------------|--------------|
| <b>1</b>            | Excellent.   |
| <b>2</b>            | Very Good.   |
| <b>3</b>            | Very Good.   |

### OVERALL GRADING:

|                           |                                                                                                                      |
|---------------------------|----------------------------------------------------------------------------------------------------------------------|
| <b>Date Graded:</b>       | 07.12.2016                                                                                                           |
| <b>Overall Grade:</b>     | <b>Very Good</b>                                                                                                     |
| <b>Comments:</b>          | The answers are engaging and well structured; providing full supporting evidence and showing originality of thought. |
| <b>Tutor:</b>             | Ayasha Pazeer                                                                                                        |
| <b>Internal Verifier:</b> |                                                                                                                      |