



## MARKING SHEET FOR STUDENT'S WORK

|                        |                                          |
|------------------------|------------------------------------------|
| <b>Student Name:</b>   | Adegbehin Adedayo Adetunji               |
| <b>Course:</b>         | Diploma in Forensic Accounting (Level 4) |
| <b>Student Number:</b> | 1500                                     |
| <b>Assignment:</b>     | 02                                       |

### UNDERSTANDING YOUR RESULT

The course is made up of units, which contain assignments. To complete each unit your work is assessed by your tutor along the way. If the student has achieved less than 40% marks in the assignment it means that the learning objectives have not met and the student will be required to resubmit the assignment.

#### UNIT RESULTS ARE GRADED AS:

|                 |             |             |                  |                  |
|-----------------|-------------|-------------|------------------|------------------|
| <b>Resubmit</b> | <b>Pass</b> | <b>Good</b> | <b>Very Good</b> | <b>Excellent</b> |
| 0-39%           | 40-59%      | 60-69%      | 70-89%           | 90+ %            |

#### QUESTIONS AND GRADES

|                     |              |
|---------------------|--------------|
| <b>Question No.</b> | <b>Grade</b> |
| <b>1</b>            | Excellent.   |
| <b>2</b>            | Very Good.   |
| <b>3</b>            | Very Good.   |
| <b>Case Study</b>   | Very Good.   |

#### OVERALL GRADING:

|                           |                                                                                       |
|---------------------------|---------------------------------------------------------------------------------------|
| <b>Date Graded:</b>       | 19.01.2016                                                                            |
| <b>Overall Grade:</b>     | <b>Excellent.</b>                                                                     |
| <b>Comments:</b>          | Beautiful presentation; exceptionally effective use of evidence to support arguments. |
| <b>Tutor:</b>             | Atif                                                                                  |
| <b>Internal Verifier:</b> |                                                                                       |