

## MARKING SHEET FOR STUDENT'S WORK

|                        |                                          |
|------------------------|------------------------------------------|
| <b>Student Name:</b>   | CHIPILU NDAFIKUMBWA                      |
| <b>Course:</b>         | Diploma in Forensic Accounting (Level 4) |
| <b>Student Number:</b> | 1322                                     |
| <b>Assignment:</b>     | 4                                        |

## UNDERSTANDING YOUR RESULT

The course is made up of units, which contain assignments. To complete each unit your work is assessed by your tutor along the way. This ongoing assessment allows you to analyse and improve your performance throughout your course. There are set learning objectives for each unit. All Learning objectives **MUST** be passed in order to progress. If the student has achieved less than 40% marks in the assignment it means that the learning objectives have not met and the student will be required to resubmit the work.

### UNIT RESULTS ARE GRADED AS:

Pass (P)

Merit (M)

Distinction (D)

Re Submit (R)

| Re submit | Pass   | Merit  | Distinction |
|-----------|--------|--------|-------------|
| 0-39%     | 40-59% | 60-69% | 70+ %       |

If the work you produce doesn't meet the grading criteria for a Pass grade, you will be awarded R, which means 'Re submit'.

### QUESTION COMMENTS

| Question          | Comments                                                                                                                                                                                                                                                                        |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Question 1</b> | All the questions are thoroughly answered, the concepts are very clear. Your work shows that you have researched extensively into the topics and have demonstrated a good understanding of the topics. You have also made good use of examples throughout to support your work. |
| <b>Question 2</b> | You have beautifully defined the circumstances may exist that create opportunities for management or other staff to commit fraud' The answer is very well presented.                                                                                                            |
| <b>Question 3</b> | Comprehensive answer. Your work demonstrates extensive reading and a reliable snatch of concepts. Well Done                                                                                                                                                                     |
| <b>Case Study</b> | Good answers. It shows that you have thoroughly understood the case presented and have answered the questions correctly.                                                                                                                                                        |

### OVERALL GRADING:

|                     |            |
|---------------------|------------|
| <b>Date Graded:</b> | 18.12.2014 |
|---------------------|------------|

|                           |                                                                                               |
|---------------------------|-----------------------------------------------------------------------------------------------|
| <b>Overall Result:</b>    | <b>DISTINCTION</b>                                                                            |
| <b>Comments:</b>          | Thoughtful answer informed by wider reading, showing clarity of thought and personal insight. |
| <b>Tutor:</b>             | Atif                                                                                          |
| <b>Internal Verifier:</b> |                                                                                               |